

THE PROJECT

PraC-MARENG online course will provide seafarers with a learning and assessment tool. (Will provide a learning and assessment tool for seafarers) The course also includes simulations of real time accidents which were partially caused poor internal or external communication. The course framework makes reference to SMCP and IMO 3.17 standards.

PraC-MARENG is neither a "general" English course nor a technical maritime course. PraC-MARENG course aims at teaching English in the general maritime context. It awards great importance to the language itself, namely its vocabulary intonation, grammatical items. structures and discourse organisation. The overall purpose of PraC-MARNEG course is to teach the language for the language's sake supported with the application of real maritime accidents studied and turned into interactive scenarios available online.

PROGRESS

It has been a challenging year for the world in 2020. The project's consortium did not stop. Partners worked hard to implement the tasks and actions set during the second partner meeting which took place via an online conference. The effort was supported by monthly review meetings in addition to weekly content development meetings.

The course units were structured and correlated assessments are being developed. A number of scenarios were also developed from real accidents supporting the learning process of the users. The concept of "learning from past mistakes" will be a unique approach in terms of teaching or learning maritime English.

Constanța Maritime University, the Romanian Partner, developed several units including general ship knowledge, ship and medical emergencies, navigation and nautical charts, external communications and practical interactions onboard. Each subject is approached both from a theoretical and practical point of view, being structured according to the different levels of knowledge in Maritime English corresponding to all ranks and types of ships.





ABOUT US

The Prac-MARENG project consortium consists of the following organisations:

LAM France (<u>www.lam-world.com</u>), a global transport solution provider, is involved as a coordinator in the project.

MARITIME INNOVATORS, project, training and consulting company in the maritime industry, (www.maritimeinnovators.com) from Turkey,

Tuzla Kaymakamlığı (District Governorship) (<u>www.tuzla.gov.tr</u>) having an extensive experience on project management, implementation and dissemination from Istanbul, Turkey,

Constanta Maritime University (www.cmu-edu.eu), higher education and research institution, from Romania,

Spinaker (<u>www.spinaker.si</u>), largest Slovenian maritime VET and adult education provider and an IT company,

Lithuanian Maritime Academy (www.laim.lt), an accredited public institution of professional higher education training for highly qualified seafarers and other specialists for the maritime industry from Klaipeda, Lithuania are involved as partners in the PraC-MARENG consortium.

WEB PLATFORM

A web platform (<u>www.prac-</u> mareng.com) publishes updates on the developments within the project and provides access to the learning tools. Important milestones and news will be shared regularly. Users will be able to receive updates via our biannual newsletter and they will be able to get in touch with the project management team via email: info@prac-mareng.com













A copy of each publication can be accessed through the news section on the project's site. Additionally, a project flyer and some other dissemination materials can be downloaded from our site.

More about the project:



TAKE PART IN THE QUESTIONNAIRE

The project's survey is still active to collect further responses from seafarers - especially engineers. The questionnaire aims to identify the common communication issues on board as well as to identify best practices in learning Maritime English on board: http://bit.ly/2tigg89



This project has been funded with support from the Commission. European This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

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